

Related Arts Newsletter for Jan. & Feb. 2019

Mrs. Hallahan (Library)

Attention All Grades:

- Book Fair arrives next week and runs for two weeks! Students may shop during their class time and during Conference Day (Feb. 14). Half the proceeds come back to our school library!
- Please double check your students are returning their library books. Notices will go home after Winter Break. Feel free to e-mail me if you are unsure about which books are still outstanding. Cash may be sent in with your student or a check written to Holy Spirit if books cannot be located.
- AR is due: Friday, February 22

K - 2 Students have been discussing what a series entails and why an author may select this format. Specifically students have been reading Andrea Beaty's work and finding patterns in her stories. Also, students have been analyzing endpapers and how they provide hints and/or add to a story.

3: Third grade is continuing their discovery of how library systems are organized. They have mastered Fiction and Everybody readers. Biographies are the next category to discuss. They have been excellent Shelf Elves! Students will be researching famous women in March.

4: The fourth graders have been researching the life and work of a famous musician. They have been steadfastly working on paraphrasing information from their resources. All work will culminate in students creating a trading card using an app on the Ipads. This work has been in collaboration with Mrs. Crable and Mrs. Johnston.

5: This time has been reserved for fifth graders to work on both their Charity PowerPoints and researching the life of a president. Third trimester will be devoted to delving into an Author Study. All work will be completed at school. Author Studies will count as an LA grade as well. Students also have been discussing author's use of metaphor using picture books. Their insights have been powerful!

6 : Students will work on identifying advertising techniques. They will be analyzing ads online and determine what the promise is and who the demographic may be in the promos. This work will culminate in students creating an ad of their choosing. All work will be completed in class and count for a LA test grade as well.

Mrs. Johnston (Music)

K - 1 Students will learn and review the musical instruments and their families. Students will learn how the orchestra is arranged and how important the conductor is. Students will be able to identify the instruments.

2: Students will be learning 8 counts through the use of Eurythmics. They will apply this to their composition notebooks they have started. In february we will begin to practice for their Variety Show.

3: Third grade will be beginning keyboarding. They will learn the 7 tones and how to locate them. They will also learn how to recognize the notes and learn what each means.

5: Students will advance their strumming skills on the ukulele and learn how to play any song as long as they have the chords to play. They will also be working on a collaborative project with Mrs. Hallahan on presenting poetry and how it works with meter and rhyme. They will set their poems to music using their ukuleles.

6 : Students will continue their music history by doing a partner project. This is a collaborative piece with Mr. Reilly in social studies and Ms. Miller in art.

7: Students will take what they learned in bucket drumming and apply it towards composing their own music. Their first piece will be in collaboration with Mr. Reilly in WAG.

8: We will be concentrating on the 8th grade play We will also be trying a new project called Genius hour. This will be a collaborative project with Ms. Miller in art.

Ms. Miller (Art)

K: Kindergarten students will be working on "snow themed" art. We have recently read "The Mitten" by Jan Brett and created a decorated a mitten using patterns. They even designed a border for their paper.

1: Students will learn about Chinese / Lunar New Year, and will create a lantern to celebrate the year of the pig!

2: Students have been discovering art with different views. They created a bird's eye view snowman, along with a forward view of a winter bird.

3: Third grade will be creating radiant hearts. These will celebrate each color family.

4: Students in the 4th grade have been studying different printmaking techniques. They are currently working on designing and creating their own personal stamp.

5: 5th graders are working on their Presidential portraits. This is a cross-curricular project with Mr. Hulsman.

6 : Students will continue working on their Gothic Cathedral art history study by doing a project. This is a collaborative piece with Mr. Reilly in social studies and Mrs. J in music.

7: Students will finish working on their Spirit Night creation piece. These are drawings of their houses. 7th graders are also working on creating an onion dome skyline.

8: Eighth graders will continue to work on Genius Hour. This is a higher-level thinking project, where students choose the topic they want to research (all topics must be approved). Students will be creating something to demonstrate what they researched, and then they will present their findings to the class.

Mr. Ray (P.E)

Jr. High - Students will be put in their teams for Kinball and the regular season will begin. The first two weeks of February will focus on the F.I.T.T. formula (Frequency, Intensity, Time, and Type). Then students will continue with their Kinball season.

At the end of January students will have their 4th health class with a focus on Mental Health and Goal setting. February will have their 5th Health class with a focus on Physical Health.

K-2 PE - Students will Finish their lesson on the Soccer development game Bandit and then transition into the targeting game Bullseye and Great wall with an emphasis on throwing targeting skills and gross motor skills.

3-5 PE - Students will Finish their lesson on the Soccer development game Bandit and then transition into the targeting game Bullseye and Great wall with an emphasis on throwing targeting skills and gross motor skills.

*Students will have two health classes (one in January and one in February).

Mr. Ray (K-3 Computers)

K-3 Computers - No projects are scheduled for these two months. Students will continue with Learning.com lessons. Kindergarten will transition into logging in without their cards and remember their login and password. The STAR test will be administered at the end of January for 2nd and 3rd grades.

Mrs. Rueff (K-5 Spanish) We will be learning about 'Las Tareas' (chores) this month. K-3 will talk about one chore they have to do at home and describe it while 4th and 5th will be conjugating the verbs associated with the chores.

Mrs. Makram (6-8 Spanish) For the month of January we reviewed last semesters vocabulary through conversation and role playing. The students also learned how to tell time and they memorized a fun pronoun chant to help them prepare for

conjugating. In February we will be covering how to conjugate the verbs ser, ar, er, ir and estar. We will also continue working on having conversations.

Mrs. Zurlage (4-5, 7-8 Computer)

Grade 8 - The students are working on various projects that have been assigned by their classroom teachers. In addition, we are exploring the coding world by using programs such as StreetArt, Beats and Code.org

Grade 7 - Terrapin Logo will be our main focus for the next 2 months. The program introduces the idea of syntax in coding, using a built-in language. This shows the need for the students to be able to speak the “turtle’s” language in order to instruct him how and where to move.

Grade 5 - At the request of the classroom teachers, 5th grade will use their Computer Lab time to work on several projects. We will also begin to practice creating outlines/graphic organizers and the best practices of Power Point.

Grade 4 - We are covering 3 ways of selecting and 4 ways of moving material in a Word Document. They will do this by putting sentences that tell the story of Jack and the Beanstalk in the correct order. They will print their completed stories. Along with these activities, the students will begin to master file management. After this project is finished, we will look at Spell Check in Microsoft Word - what it can and more importantly, what it can't do for you.