

## **EIGHTH GRADE DISTANCE LEARNING ASSIGNMENTS**

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**Good luck.....have fun.....and HAPPY SNOW DAY!!**

Please make sure assignments for specials areas are completed. The day for specials is listed below. You only need to do the specials assignment for the day we are off, i.e. if a snow day falls on a Monday, **8M does computer assignment and 8V does PE assignment.** The rest of the assignments and accompanying worksheets are attached.

	<b><u>Specials Day for 8M</u></b>	<b><u>Specials Day for 8V</u></b>
Monday	Computer	PE
Tuesday	Art	Music
Wednesday	Spanish	Spanish
Thursday	PE	Art and Spanish
Friday	Spanish and Music	Computer

**PE: ([lray@hspiritschool.org](mailto:lray@hspiritschool.org))**

Warm up (stretch legs, trunk twist, arm circles)

Exercises: 20 pushups, bicep curls with soup cans, hop on one foot for 30 seconds, hop on the other foot for 30 seconds, 10 squats, 90 second plank, 20 mountain climbers)

Cool down (repeat warm up)

**Art: ([jmiller@hspiritschool.org](mailto:jmiller@hspiritschool.org))**

Find at least 6 different sized cups, cans, vases, bottles or a combination of all of the formerly mentioned. Arrange the objects so that from your perspective, some are overlapping. Draw the arrangement, using ONLY the cross-hatching technique to add shade, implied texture and highlight.

**Computer: ([mazurlage@hspiritschool.org](mailto:mazurlage@hspiritschool.org))**

Students should work on the activities on the website: <https://studio.code.org/s/express>

This is a course designed for middle school students to enhance their computer programming skills.

**Spanish:** ([vteixeira@hspiritschool.org](mailto:vteixeira@hspiritschool.org))

Have a conversation with a friend or family member and teach them at least one phrase in Spanish. Remember to include the following:

- Greeting (¡Hola! ¡Buenos días! ¡Buenas tardes! or ¡Buenas noches!)
- Introduction (Me llamo...)
- Ask his/her name (¿Cómo te llamas?)
- Ask his/her age (¿Cuántos años tienes?)
- Ask at least 2 of the following questions: How are you? (¿Cómo estás?), What do you like to do? (¿Qué te gusta?) or What are you like? (¿Cómo eres?)
- Switch roles and have your family member or friend ask you the same questions using the following phrases: Me llamo..., Tengo... años, Estoy..., Me gusta... and Soy...
- Say goodbye (¡Adiós!)

**Music/Drama:** ([sjohnston@hspiritschool.org](mailto:sjohnston@hspiritschool.org))

Write a short story. You must have at least 3 characters. Story must have at least one full page of dialog between the characters. Story must have a beginning, an ending and a plot. Keep it simple.

**Day #1**

**WAG** - Complete next two lessons in Simple Solutions.

**LA** - Read your independent reading book for 20 minutes and then write two paragraphs describing what you think might happen next in your book. Provide details and evidence from the text.

**Science** – Choose a cleaning product, food item or bath product that contains a minimum of 5 ingredients. Create a data table showing the ingredients in one column, and the compounds and elements that each one is composed of in another column.

**Math** - Complete next two lessons in Simple Solutions.

**Social Studies** - Create a chart listing the battles that were considered turning points in the following wars: Revolutionary War, Civil War, WWII and the Vietnam War. Then explain why these battles were considered turning points. Provide specific details.

**Religion** - Write a prayer of Thanksgiving to God for His beautiful creation of the earth.

## **Day #2**

**WAG** - Find an article in your favorite magazine. Read the article. In a paragraph, describe the text features then write the works cited entry for that article. MLA format

**LA** - Watch your favorite (appropriate) half hour program. Describe both the direct and indirect characterizations displayed for three characters in the program. (FIVE direct and indirect characteristics for each character) MLA format

**Science** – Using data of your choice, create three graphs: one line graph, one bar graph, and one circle graph. Be sure to choose the appropriate graph for each set of the data. Don't forget those labels.

**Math** - Complete next two lessons in Simple Solutions.

**Social Studies** - In two paragraphs, (MLA format) list the acts that Britain placed upon the colonies and explain their purpose. How did the colonists react? Why?

**Religion** - Write a prayer about starting a new school next year.

## **Day #3**

**WAG** - Look up and write out the etymology for everything you ate for breakfast or lunch today. No abbreviations! MLA format ([etymonline.com](http://etymonline.com))

**LA** - Read your independent reading book for 30 minutes.

**Science** – Pick a scientist who helped shape the world and write a short biography about his/her life. Include the following: Name, year of birth, place of birth, branch of science, breakthrough(s), description of how this scientist influenced others, year of death (if applicable), and sources listed in MLA format.

**Math** - Complete next two lessons in Simple Solutions.

**Social Studies** - In two paragraphs, (MLA format) explain which of the first 10 amendments (Bill of Rights) you consider to be the most important. Provide specific details and examples.

**Religion** - Draw a picture (in color) of Mary from one of her feast days: Annunciation, Queen of Heaven, Assumption, or Immaculate Conception.

**Day #4**

**WAG** - Complete next two lessons in Simple Solutions.

**LA** - Read your independent reading book for 20 minutes, and then write a paragraph describing either a favorite meal or song your main character might enjoy.

**Science** – Complete the Analyzing Scientific Claims on textbook pages 432-433,

**Math** - Complete next two lessons in Simple Solutions.

**Social Studies** - List the events that led to World War II in chronological order.

**Religion** - Love is a key concept in the New Testament. Find three verses that reference love and write the verse along with its bible reference.

**Day #5**

**WAG** - Write 8 sentences (7-10 words each; 2 declarative, 2 interrogative, 2 imperative, 2 exclamatory) about your day but you can't use the forms of "to be" in any of the sentences. (am, are, is, was, were, be, being, been)

**LA** - Read your independent reading book for 15 minutes and make a 10 question quiz for the last 50 pages that you have read. Provide the answers and the page number in the book where the answer can be found. Be sure to include the author and the title of the book somewhere on your paper!

**Science** – Complete the standardized test prep page 439 in textbook.

**Math** - Complete next two lessons in Simple Solutions.

**Social Studies** - In a three paragraph essay, (MLA format) explain the impact the Emancipation Proclamation had on the United States and her people.

**Religion** - Say a prayer for the health and safety of your family members.